Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**I. I. M. T. COLLEGE OF SCIENCE & TECHNOLOGY**
Name of the head of the Institution	**Dr. HARI NARAYAN HOTA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0120-2475044**
Mobile no.	**8368997337**
Registered Email	**principaledu_gn@iimtindia.net**
Alternate Email	**harinarayanhota.iimt@gmail.com**
Address	**IIMT COLLEGE OF SCIENCE & TECHNOLOGY, 20A KNOWLEDGE PARK-III, GREATER NOIDA**
City/Town	**Greater Noida**
State/UT	**Uttar pradesh**
Pincode	**201306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. CHANDRA SHEKHAR YADAV**
Phone no/Alternate Phone no.	**01202475000**
Mobile no.	**9456488588**
Registered Email	**dryadavcs@gmail.com**
Alternate Email	**principaledu_gn@iimtindia.net**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://iimtindia.net/NOIDA_SCIENCE_TECH/aqar.aspx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iimtindia.net/NOIDA_SCIENCE_TECH/academic_calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.28**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**12-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING	**24-Aug-2018**	**11**

	1	
IQAC MEETING	24-Dec-2018 1	11
IQAC MEETING	10-Apr-2019 1	11
SCOUT & GUIDE	11-Feb-2019 5	83
AWARENESS PROGRAMME ON CLEAN INDIA GREEN INDIA	07-Mar-2019 1	83
VOTAR AWARENESS RALLY	13-Feb-2019 1	160
WORKSHOP ON ICT	11-Mar-2019 6	60
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IIMT COLLEGE OF SCIENCE & TECHNOLOGY	NA	NCTE	2018 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Devise the annual program plan for the department, clubs and facilities like sports, cultural. 2. Taking the active part in decision making process. 3. Arranging seminar, workshop and interaction of topics of academic interest. 4.

Awareness program conducted on Beti Bachao Beti Padhao, Women Safety. 5. Workshop on ICT conducted.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create a synergy of knowledge and skill	**The primary aim of the college is to utilize technology to keep pace with the changing educational scenario.**
Eco-friendly practice	**Rain water harvesting systems is installed in the college. Plantation is done regularly**
Increasing visibility of Institution.	**The college had enhanced the visibility of activities through wide media coverage**
Enhancing quality	**Session workshop,seminar and interaction on topics of academic, social and national importance**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**15-Oct-2012**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**07-Feb-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to C.C.S. University, Meerut, U.P. The curriculum followed in the college is the unified syllabus as effective in all the colleges affiliated to the university. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units. Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task is completed on time and the students are benefitted there on. Students are the actual mirrors of the teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken in hard copy. For the regularity of students' attendance, excel sheets are maintained and parents are also informed if any, there is lag behind is found. The remedial classes have also been there for the weaker students. These are the extra classes other than classes mentioned in regular Time Table. Periodic meetings of IQAC take stock of the progress of teaching learning among other things.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Study	**27/08/2018**	**83**
Physical Education	**27/08/2018**	**25**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Internship Training of Months**	**83**

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Development is a continuous process. Keeping this in the mind the college takes an annual feedback from the following stakeholders for overall development of the college . 1. Students 2. Teachers 3. Alumni 4. Parents The Feedback forms are analyzed to know the positive and negative points so that proper action to be taken for providing better environment of teaching and research to the students as well as teaching faculty. Analysis of Students' Feedback Gathering feedback from students is a great way to get glimpse into their experience in the college campus. Feedback from students is helpful in several ways and builds a sense of goodwill between students and institution. Students' feedback is rated on 5 point scale from 1 to 5. Students have rated teachers on various dimensions. Using rating scale then it is analyzed for every faculty member by providing weightage to different attributes. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find teachers fair in internal evaluation process. The Teaching and Mentoring process in college facilitates students in cognitive, social and emotional growth. Analysis of Teachers' Feedback The feedback is also taken from the teachers every year regarding students' participation as well as regarding facilities and support system of the college. Most of the teachers are satisfied with the e-library facilities available in the college, as membership is given to all the teachers as well as ICT enabled smart classrooms. All the teachers were satisfied with the opportunities given for organizing Seminars and workshops. Analysis of Alumni Feedback The alumni are true well wishers of an institute therefore Feedback is also collected from the alumni of the college. Alumni network forms a bridge between the current students and alumni. Mostly alumnus were satisfied with the facilities provided to them by the college. They all have appreciated the efforts of college made their overall development. All the alumnus was admitted that their grievances were handled by the college properly and in time. All the alumnus was satisfied with the career guidance and counseling for higher studies. Some alumnus suggested that they should be informed about the seminar and workshop etc. on their email ID, so that they can participate in such activities. Analysis of Parents' Feedback The parents are the main stakeholders. Their suggestions are most important for development of the college. On analyzing the feedback received, over the course of time by parents, it is observed that parents are largely satisfied by the efforts made by the college administration in admissions, teaching and learning, discipline and other related matters and high degree of satisfaction has been shown by the parents on implementations of some of the suggestions made by them. After the analysis of feedback, college works constantly for the improvement of teaching and learning process to maximize the benefit of the resources to the students. Every suggestion is carefully evaluated and taken in right spirit and uses same to improve different areas of services.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	NIL	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	183	Nill	11	Nill	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	1	1	Nill	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teachers help students in improving their insight into various aspects of life, assist them in building self-confidence and setting career goals. Our college has been catering the needs of all round development of the students and taking care of their academic and stress related issues since very beginning without giving it the nomenclature of 'mentorship'. We have a healthy mentor mentee ratio of 1:18. Every mentor looks after the students problem ranging from academic, library, fee related issues, or any such issue periodically. The students report to their mentor for all their problems and the mentor gives them the solutions. The mentor mentee system between faculty and students brings inculcation of work and study environment with regard to punctuality, cordiality, respect, etiquettes and the presence of healthy atmosphere within the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
183	11	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	11	5	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	530	YEAR	15/06/2018	15/10/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process. i. In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. ii. Tests/ Assessments are conducted periodically. iii. Students are advised and encouraged to solve previous years question papers. iv. Remedial classes are conducted for students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. Institution also identify the fast learners and provide them all the academic and customize assistance so can perform better in their respective area. The faculty members also assist to the students and scholars by providing e-contents, e books, extra notes, web links, websites, in their respective subjects and discipline. We motivate our scholars specially the fast learners to participate in national / international seminar. v. Students who are absent on frequent basis, communicated to respective parent through telephone regarding the same. vi. Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum. vii. Multiple seminars, assignments and projects are conducted in every academic session. viii. Assignment papers are provided to students before the final examination. ix. These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Generally academic session starts from 1st July and ends in 30th June. As this is a self-financed private college and affiliated to ChaudharyCharan Singh University, Meerut, so before finalizing the academic calendar of the college, the committee which makes the academic calendar goes through the university academic calendar. i. The college academic calendar includes all the important activities like-orientation programs, starting of classes, celebration of important days, examination schedules, holidays,co-curricular activities etc. ii. Once the academic calendar of the college is finalized, individual teacher also prepare their course plan. iii. The college runs U.G. course. U.G. course (B.Ed) is on annual basis and their exams dates are declared by the university. Tentative dates are marked in the academic calendar. iv. The dates given in the

calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices posted on notice board, Whatsapp groups and through teachers. The head of the institution monitors the academic calendar closely so that all the activities and exams are completed in time and as per the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://iimtindia.net/NOIDA_SCIENCE_TECH/iqac.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
530	BEd	EDUCATION	83	82	98.79

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iimtindia.net/NOIDA_SCIENCE_TECH/iqac.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights	B.Ed.	14/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed.	7	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	Nill
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	Nill	Nill
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Awarteness Program	Noida Traffic Police	1	45
women Safety Awareness Program	Noida Police	1	50
Blood Donation Camp	Rotary Club GB Nagar	1	50
Air Strike Day	IIMT Group of Colleges	1	45
INTERNATIONAL YOGA DAY	PATANJALI YOGPEETH HARIDWAR	1	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NOIDA SANSKRITI MAHOTSAVA	FOUNDATION FOR KRISHNA KALA EDUCATION SOCIETY	SKIT	5	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship and Teaching Practice	Collaboration for internship and teaching practice	AmiChand Inter College Kasna	02/07/2018	29/06/2019	20
Internship and Teaching Practice	Collaboration for internship and teaching practice	Vidya Public School Surajpur	02/07/2018	29/06/2019	40
Internship and Teaching Practice	Collaboration for internship and teaching practice	Gyandeep Public School Surajpur	02/07/2018	29/06/2019	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GYAN DEEP PUBLIC SCHOOL SURAJPUR	16/07/2018	INTERNSHIP	15
Vidya Public School Surajpur	26/07/2018	INTERNSHIP	5
M.B.S. INTERNATIONAL	20/08/2018	TEACHING PRACTICE	70
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.11	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7922	Nill	Nill	Nill	7922	Nill
Reference Books	269	Nill	Nill	Nill	269	Nill
e-Books	1000	Nill	Nill	Nill	1000	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	200	Nill	Nill	Nill	200	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	50	Nill	Nill	Nill	50	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	57	52	0	0	0	3	1	70	1
Added	0	0	0	0	0	0	0	0	0
Total	57	52	0	0	0	3	1	70	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
45000	31382	700000	618488

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a robust mechanism for the upkeep and management of its infrastructure and facilities. An admin.Officer oversees all maintenance activities and liaises with the Administration Department for management, maintenance and repair of all physical infrastructure. The college has its own staff of gardeners to take care of all horticultural spaces in the campus. The library is digitised and all books are managed using bar codes and an online inventory catalogue for the tracking available books and reserving them is available for all. Internet facility is provided in the library and students can access the facility for available e-resources and other web based information. The library is under CCTV surveillance. It also has AC in the reading rooms and working area with power backup facility. The computer laboratory and science laboratory have their own lab staff who keep a check on the facility and its usage. The list of requirements like equipments, glasswares, chemicals etc. are prepared in the college office for approval. Principal gives approval for requirements depending upon the budget and on a priority basis. All the classrooms (4 nos.) are equipped with visual aids to supplement the teaching –learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Water coolers with R.O. facility for safe drinking water are available in the college campus for everyone. Any intentional or unintentional damage caused by the students is taken strictly by the College Authorities and the students are required to make good all intentional damage caused by them. The Campus Code of Conduct sensitizes the students towards taking care of the college and its infrastructure. The college strongly believes in the importance of conserving and managing the excellent infrastructure it has for the benefit of the current and future students and staff members.

http://iimtindia.net/NOIDA_SCIENCE_TECH/policy.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENT WELFARE	88	1093000

Financial Support from Other Sources			
a) National	UP SCHOLARSHIP	22	756865
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA MEDITATION	02/07/2018	100	INTERNAL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CAREER COUNSELLING	100	100	17	35
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	PRAGYAN SCHOOL GREATER NOIDA	15	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	IIMT COLLEGE OF SCIENCE	Hindi	Delhi University	Ph.D.

	TECHNOLOGY

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**4**
Any Other	**38**
Any Other	**1**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CAROM BOARD	**AT COLLEGE LEVEL**	**8**
TUG OF WAR	**AT COLLEGE LEVEL**	**40**
MUSICAL CHAIR	**AT COLLEGE LEVEL**	**15**
LEMON RACE	**AT COLLEGE LEVEL**	**12**
100 Mtr. RACE	**AT COLLEGE LEVEL**	**10**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	**NIL**	**National**	**Nill**	**Nill**	**0**	**NIL**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Institute has Student Council. Till last year the selection process was to collect the forms from eligible students. An eligibility criterion is that the student should have cleared all the subjects of previous year and interviewed for the respective post. Constitution : i. Principal ii. Principal nominated faculty (Student Council Faculty Coordinator) iii. Physical Education Teacher iv. Four students representatives , two from each year v. Cultural Student Coordinator vi. Sports Student Coordinator Funding: There is no funding from any Govt. body. Institute bares all the expenses. Activities:The Students' Council organizes many activities through its representative's viz. Sports Coordinator, Cultural Coordinator. The Council actively participated in organizing programs like tree plantation, Swach Bharat Abhiyan, Blood Donation Camp etc. The students council have also successfully conducted seminars and workshops. Various cultural activities performed by the students of the college along with musicians and music system was result of initiative by student council. Thus, the college student council have shown an active participation along with the college management for enhancing the name and fame of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing decentralization and participative management.Both teaching and non-teaching members actively participate in making and implementing different policies. Responsibilities are decentralized . Principal formulates committees like IQAC, Examination, Student Welfare, Alumni, Cultural, Grievance Redressal Cell and many more. Meetings are held and policies are being formulates to implement the strategic plan ofthe college. Responsibilities are distributed through face to face meetings as well as by notifications. Principal including faculty is responsible for both the academic and administrative functioning of the college i. Committees are formulated on the commencement of the academic session .Convenor including members are free to formulate plans. ii. The committees are responsible for the college time table, admission, examination and attendance of the students. iii. Similarly, students are also the part of management. Class representatives play a vital role to maintain the discipline and decorum of the college. iv. Student association also helps to maintain the management in the campus. v. Seminars, Workshops, Orientation Programme and Guest Lectures are being organised successfully every year. This success is the result of the effort of every person related to the college. vi. All the workers, office staff and attendants are performing their duty sincerely to maintain the decorum of our esteemed college. vii. A healthy educational environment prevails in the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College is affiliated to CCS University, Meerut.The admission of the students are strictly followed as per the rules of university. Eligible students apply online to get admission in the college. Merit list is declared by the university assigned for UP JEE B.Ed. and the students get admission in the opted college. After the declaration of merit list by university, students have to fill

	online application form to get admission in the college. From the very first step of the admission to the last result, the whole process is following the online procedure.
Industry Interaction / Collaboration	We have collaboration with the schools for practice teaching and internship programmes.
Human Resource Management	Staff was encouraged for attending seminars and also for further studies. Faculty members sharing their past experiences with other staff members. Documentation of all the extra-curricular activities was done. Achievement of students was appreciated form time to time. Any updating in rules regulations has been circulated through meetings. Free internet facility is available for students in library computer lab.
Library, ICT and Physical Infrastructure / Instrumentation	Our college library is enriched with books, current and back volumes of renowned journals and other periodicals. There is Book Bank facility for the students. The library uses various ICT tools photocopier, scanner, printer etc. to help the students. The library also has internet connection. Some old and valuable books have been digitized. The college has a library sub-committee for monitoring the activities of the library. Instrument purchased for modernization and up gradation of laboratory to make it equipped with up to date latest equipment commensurate with changing syllabus.
Research and Development	Easy access of researchers in the college library with their requisite books and journals. Supplying computer with internet facilities for research work. To form and encourage the students to build up research attitude thorough their indigenous way and creating output from the outside text itself.
Examination and Evaluation	Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an internal part of teaching and learning process.Tests/ Assessments are conducted periodically. Students are advised and encouraged to solve previous years question papers. Remedial classes are conducted for

		those students who scores less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams and enhance their knowledge. Institution also identify the fast learners and provide them all the academic and customize assistance so can perform better in their respective area .Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments. Assignments are provided to students before the final examination. After every internal examination answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking.
	Teaching and Learning	Extra lectures are allocated in the time table for courses of difficult nature. Teaching methodology workshops are conducted. Lectures are conducted on prerequisite topics .Expert lectures are conducted on topics related to the course, but, outside the syllabus. Assignments are given to students to get additional knowledge supporting to curriculum. Course assignment as per Competency. Interactive mode of teaching is adopted to make the class vibrant. Students are encouraged to develop the habit of asking questions. Team work is assigned to them to inculcate the qualities of sharing. Discussions are welcomed to remove the hesitations. They are encouraged to participate in co-curricular activities.
	Curriculum Development	IIMT College of Science Technology, Greater Noida is an affiliated college of CCS University Meerut .The syllabus designed by the university is followed. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university, Assignments for practical aspects, seminar presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on. To provide a

	greater exposure to students and to widen their horizon of knowledge local field trips are organized. Extra classes are taken to cope with examination point of view. These are planned well and executed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College uses its electronic database and information systems to ensure a data driven approach to decision making. A diverse set of stakeholders including students, members of teaching and non-teaching staff, alumni, parents, employers and industry representatives are engaged through various electronic channels in the planning and development process of the College. Students are asked preferences for elective subjects via mail. The timetable and other academic communication are uploaded on the website as well as mailed to the faculty members.
Administration	To better streamline the administrative work, database and records are maintained in electronic form. Notices and other correspondence pertaining to administration are proactively communicated via electronic channels to respective stakeholders. Statutory information, student related information and other important forms are uploaded on the institutional website. Further, to ensure convenience of students, the administration promptly responds to email communication sent by students, parents and other stakeholders.
Finance and Accounts	The institute has a chief finance accounts officer who keeps track of expenses. The department is responsible for receiving student fees disbursements of funds as when required. The annual record of audit balance sheet is properly maintained.
Student Admission and Support	The admission process in the College is administered and regulated by the CCS University, Meerut. To augment the online admission process of the University, the College has taken several initiatives to improve the timeliness and spread of information dissemination required for greater convenience in the process. A separate

	webpage titled Admissions"was created on the institutional website containing guidelines, bulletins and all relevant information for the applicants. Soft copies of the College prospectus of UP JEE B.Ed. and specimen admission forms along with detailed instructions on how to fill them were also uploaded on the webpage. A separate online document on the frequently asked questions were also developed and made available on the website. Further, frequent and timely updates were made to both the announcement section and the admissions webpage to ensure complete and timely availability of information to potential applicants. Any query regarding the admission process was appropriately and timely responded to by the nodal officers for admission.
Examination	While the examination schedule is administered by the CCS University, Meerut.The College takes proactive measures to ensure relevant and timely information dissemination amongst students. Notifications prior to examination such as submission of examination form are timely displayed on College website and notice boards. Information pertaining to collection of admit cards and other examination related formalities are also communicated to students through electronic channels. Further, a list of examination based instructions is also emailed to students prior to examinations. Similarly, examination duties are intimated electronically to faculty members. Further, internal assessment records viz. attendance record, home examination and tutorial assessments are displayed on the notice board. The time frame and procedure for requisitioning changes in internal assessment, if any, is also detailed electronically.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR. H N HOTA	DIGITALISATIION OF TEACHER	NIL	400

2019	DR. C S YADAV	DIGITALISATIION OF TEACHER EDUCATION IN INDIA		NIL	400
2019	MRS. MUKTA TIWARI	DIGITALISATIION OF TEACHER EDUCATION IN INDIA		NIL	400

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	WORKSHOP ON NAAC AWARENESS	Nill	14/12/2018	14/12/2018	11	3
2018	WORKSHOP ON IPR	Nill	19/09/2018	19/09/2018	10	Nill
2018	SEMINAR ON TEACHEING LEARNING MATERIALS	Nill	16/11/2018	16/11/2018	11	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
BLENDED LEARNING A SMART APPROACH FOR GOOGLE GENERATION	1	17/11/2018	17/11/2018	1
WORKSHOP ON ACHIEVEMT TEST: A TOOL FOR ASSESSMENT	1	09/02/2019	09/02/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave ,Maternity Leave, Casual Leave, Paternity Leave, Duty Leave. Beside these, the staff association provides financial aid to the needy staff.	Medical Leave ,Maternity Leave, Casual Leave, Paternity Leave, Duty Leave. Beside these, the staff association provides financial aid to the needy staff.	i. Career Counselling is wing of the college that makes students aware about various career goals. Students are given information regarding several courses. ii. Grievance Redressal Cell is a measure to develop responsive and supportive attitude among officials to ensure that there is no laxity in terms of students. The aim of this cell is to support those students who have been deprived of the services to which they are entitled, and to ensure effective solution to the students' grievances with a positive approach. The college organizes numerous competitions that enhance many personality.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

IIMT College of Science Technology, Greater Noida regularly conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department since inception to ensure maintenance of annual accounts and audits. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. i. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. ii. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments and concurrent/post audit of all other receipts and payments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent –teachers meeting held annually at the start of the academic session. 2. Parents of new students are invited to attend the Freshers' Welcome and Saraswati Puja Festival . 3. Frequent Visit of parents regarding their childrens' welfare.

6.5.3 – Development programmes for support staff (at least three)

1. Periodical and Annual meeting of all support Staff. 2. Instructions and updating meetings 3. President of the Governing Body meets and appraises the Support Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various committees were formed/Reconstructed. 2. Quality Improvement in Teaching Competencies of students. 3. Proper Research orientation for Teaching Faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	WORKSHOP ON NAAC AWARENESS	14/12/2018	14/12/2018	14/12/2018	14
2018	WORKSHOP ON IPR	19/09/2018	19/09/2018	19/09/2018	10
2019	WORKSHOP ON ICT	11/03/2019	11/03/2019	11/03/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

			Female	Male
programme				
Equality for Women, Progress for All	08/03/2019	08/03/2019	30	15
Beti Bachao, Beti Padhao	04/10/2018	04/10/2018	40	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives i) Environmental Consciousness and Sustainability: 1. Green day celebrated on 24thApril on the occasion of green day celebration, 2. Every year plantation work has been undertaken in the field provided by district authorities. 3.Pilot survey on water pollution, air pollution and other environmental issues are undertaken in each year for teaching sustainability among the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/05/2019	1	Instruction with Principal and staff members	Scope of B.Ed. Programme	60
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

CODE OF CONDUCT FOR PROFESSIONAL ETHICS FOR TEACHERS	27/08/2018	Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the idea of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Teacher should: 1. Organize Learning resources. 2. Plan effective curriculum transaction strategies. 3. Conduct interactive classroom teaching. 4. Evaluate outcome of learning. 5. Implement compensatory education programmes. 6. Cater to special needs of disabled children. 7. Organise and guide a variety of co-curricular activities. 8. Train students in problem solving. 9. Participate in complementary education. 10 .Develop in students qualities of democratic citizenship and promote environmental consciousness. 11. Organise and participate in programmes of community service and development. 12. Manage their private affairs in a manner consistent with the dignity of the profession. 13. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge. 14. Maintain active membership of professional organizations and strive to improve education and profession through them. 15. Perform their duties in the form of teaching, tutorial, practical, symposium, workshop and research work conscientiously and with

			dedication.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National values and peace	16/04/2019	16/04/2019	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Each year ,Initiative taken for installation of LED and CFL lights. Tree Plantation programme by students and teachers are undertaken inside and outside of the campus to ensure a green surroundings. Particular efforts are expended to ensure carbon neutrality by taking steps such as making the campus a "No Smoking Zone". Hazardous Waste Management is also on our agenda as well as we plan to introduce chemical treatment to render any toxic waste harmless. E-waste management is also on our agenda. Ensuring plastic free campus for ever.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Inclusion of Research activities in the college. Objectives of the Practice: The college has the responsibility to encourage all teaches to conduct different types of research. So for pursuing their research the college provide them a research ambience, necessary library, laboratory etc. Teachers are also encouraged to participate in different national and international seminars, conferences. The faculty members also publish their research works and writings regularly in various National and International journals both. The practice: The following are the major practices related to the research activities in the college: To inculcate research culture among the teaching faculty members of the college. To develop research skills and positive attitude among the students. To encourage the faculty members to publish their research articles in the journals of national and international repute. To organize seminars and workshops relating to modern trends of multidisciplinary research. To encourage to faculty members to submit minor and major research proposals to different funding agencies viz. UGC etc. To develop the scientific temper among teachers and students. Evidence of Success: Research publications, participations / presentations in seminars are achieved. 2. Title of the practice: Different types of literacy programmes, cleanliness programmes and training programmes was performed by thestudents in nearby local villagers. Objectives: These types of activity were performed throughout the year to irradiate the mass illiteracy from the local villagers as well as empowered the women by the training courses. Various types of cleanliness programmes were done by the students to make the local area clean and healthy. Practices: These practices were performed by students along with villagers . Evidence of Success:Environmental awareness programme, tree plantation, outreach programmes was performed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://iimtindia.net/NOIDA_SCIENCE_TECH/aqar.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IIMT College of Science and Technology was established for the best and all round development of students by providing low-cost and quality higher

education. The Institution is continuously forwarding towards national development through rural development and it strives to participate in reconstruction of society by eradicating social problems like rural-urban, male-female divide. The college is engaged in pursuit of women empowerment by providing quality higher education to the girl's students in the adjoining rural area. Every year, association is formed with a purpose to develop inherit qualities of the students. Students are made aware about the nuances of knowledge by academic visits which they cannot experience in the classrooms. A women cell has been restructured according to new U.P. Government guidelines for the empowerment of women. Every year sports competitions are arranged/conducted in the college for physical development along with mental development of the students. In our college students are provided with career counselling for employment and higher education. Employment cell provides the students information regarding various courses and employment through notice board. Free coaching for the preparation of various competitive exams is also available in the college. The student also get opportunity to meet them and learn from them. Since last year our college adopted nearby inter college for their academic quality improvement. Every month that inter college is instructed and guide through a review meeting.

Provide the weblink of the institution
http://www.iimtindia.net/NOIDA_SCIENCE_TECH/

8.Future Plans of Actions for Next Academic Year

 Curricular Aspects • Emphasis on transformative learning. • Talks, students'presentations on new and emerging issues. Improvement in Teaching Learning and Evaluation. Memory lectures on educational philosophers like M.K.Gandhi, Rousseau, Dewey etc. Pilot survey by students in environmental issues, Practical training in constructing teacher made tests of secondary schools. • Individual attention to students under the group supervision programme. • Academic audit. • Regular programme like students project and student' personal course difficulties etc. • Student assessment of teachers. Research Activities – one hour in week will be spent on on research publications, seminar papers of teachers , • Interdisciplinary seminars • Extension activities and community serviceby students Infrastructure and Learning Resources • Capacity building for future growth • Technological up-gradation in the college • Procurement of more books and learning resources for library. • Routine maintenance and repair works. Student Support and Progression • Electronic Information Board for students • Guidance and counselling sessions • Awards for advanced learners • Annual games and sports • Cultural programme Governance, Leadership and Management • Decentralised governance • Incorporating modern technology and innovation into college management. • Regular meetings of Governing Body, Academic sub-committee and IQAC Innovative and Best Practices like ideas given by students from time to time and their implementations.